

Our Story

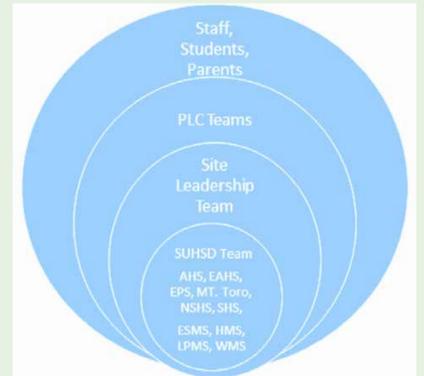
Salinas Union High School District

Comprehensive Schools	4 Middle Schools and 4 High Schools	
Alternative Education	1 Continuation School, 1 Independent Study School and 1 Community Day School	
Salinas Adult School		
ROP Center		
Enrollment	14,699	84% Hispanic/Latino
Graduation Rate	80.2% Cohort	9% still enrolled
English Learners	3,784	26%
Reclassified English Proficient	6,906	47% (73% total)
Students with Disabilities	1,284	8.7%
Free & Reduced Lunch	9,832	67%

Our Actions

- Fall 2014** ELA/ELD Framework Training
- Jan.-Feb. 2015** Creation of the SUHSD CCSS Literacy Implementation Plan
- Spring 2015** Instructional Council ELA/ELD Framework : Chapters 1, 2 and 8.
- April 2015** ELA/ELD Framework Launch
- May 2015** Launch SUHSD Literacy Leadership Team
 - Purpose
 - Why combine ELA/ELD/Literacy?
 - Integrated and Designated ELD
 - PD Needs Assessment by Subject Area
- June 2015**
 - Review of SUHSD Literacy Plan
 - NG ELD Standards
 - ELA/ELD/Literacy Goals, Contexts, and Themes
 - Formative Assessment vs. Summative Assessment
- September 2015**
 - Lesson Reflection & Short Cycle Formative Assessment
- December 2015** Revision of 3 year Literacy Implementation Plan

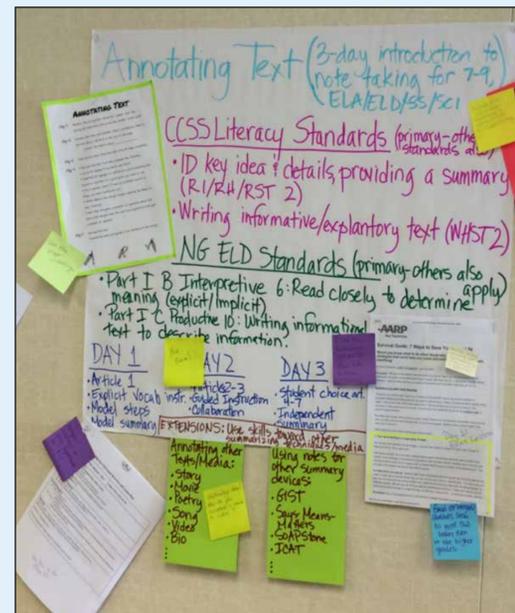
Salinas Union High School District
Building Capacity for
Literacy Implementation



SUHSD Educational Services 2015

Our Reflection

- Need to go slow in order to move forward
- Need to build expertise at each professional level
- Need to internalize the difference between Integrated and Designated ELD
- Building Capacity through District Literacy Leadership Team



Our Next Steps

- School site visits to create a Site Literacy Team.
- Summer training for Site Literacy Team.
- 2016-17-Professional Development on Literacy skills at sites.

